

# Philip Smith



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## Profile

I am a creative and strategic thinker, who likes to work visually with teams, pulling together ideas and working out how they can be effectively understood and communicated. I enjoy digging into data seeking to discover patterns and meaning. I have a strong ideological motivation to work with complex social issues - particularly how organisational learning and adaptive management can help civil society organisations work with the complex world of social change.

## Current Positions

### **Partner - Learning Loop June 2016 - Present (Full time since April 2019)**

Learning loop is a small consultancy company started by Mariam and Phill Smith which supports organisations in evaluation and developing learning systems for complex development programs. Our consultancy builds on experience from Cambodia and Sweden, and specialises in actor focused M&E approaches and adaptive management, including Outcome Mapping, Outcome Harvesting and Most-significant change. We have a specific interest in working with local organisations, usually working together with funding partners. Recent clients include ADRA, CODE, Taksvärkki, Olof Palme Centre, SIL international, Erikshjälpen, World Concern Myanmar, PMU, Life and peace institute, and SweFOR. For a full list of learning loop projects and clients please visit [www.learningloop.co](http://www.learningloop.co) . Main tasks include:

- Training and support in actor-focused planning, monitoring and evaluation approaches.
- Program design and evaluation
- Qualitative and quantitative data analysis and visualisation
- Small and large group process design and facilitation, both live and online.

## Previous Experience

### **Capacity Development Advisor for Organisational Development and Evaluation, Swedish Mission Council, Stockholm. (August 2016 - March 2019)**

SMC is an umbrella organisation of 35 Swedish faith-based organisations supporting them as a learning network, advocating for common issues, and granting funds as one of Sida's framework organisations in both development cooperation and humanitarian action. Main responsibilities included:

- Developing internal M&E systems and related policy
- Advising member organisations on M&E issues and organisational learning.
- Developing systems for organisational assessment, and advising on organisational development issues.
- Managing SMC evaluations
- planning and facilitating capacity development events and producing capacity development materials

### **Research and Development Advisor to the Executive Director (Designate), SIL International (February 2015 - August 2016)**

SIL is an international faith-based organisation focused on language development and research, with over 5000 members working across the globe. Main projects within this team included developing reflection papers on key organisational identity issues, organisational analysis, and facilitating the 4-yearly international conference.

## **Associate Director for Programme Development , SIL International, LEAD Asia unit. (February 2011 - June 2015)**

LEAD (Language, Education and Development) Asia provides support, training and consultancy to a learning network of over thirty SIL teams and local partner organisations focused on integrating language, education and development throughout Asia. Main responsibilities involved working with local partner organisations and SIL teams in Cambodia, Bangladesh, Thailand, Laos, China, Indonesia, India, Nepal, Myanmar, Malaysia, Pakistan and Philippines to provide training and consultant support in project design, M&E systems design, organisational development and proposal writing processes.

### **Summary of relevant experience prior to 2012**

- Design, Monitoring and Evaluation Specialist, SIL International, LEAD Asia (September 2010 - February 2011)
- Project Manager, ICC READ project, Mondulkiri, International Cooperation Cambodia (May 2007 - May 2008)
- Editor for UNESCO/SIL “Advocacy kit for MLE - video resources” project. (July 2006 - September 2007)
- Vernacular media specialist, ICC READ project, Mondulkiri, Cambodia. (September 2004 - April 2007)
- Language analyst, SIL secondment to Lutheran Church of Nigeria, Nigeria (January 2003 - June 2004)

## **Education**

**Lund University, Masters of Social Science in International Development and Management.** (2008 - 2010) High Pass. The course, designed in cooperation with SIDA, covered international development issues, statistical analysis (SPSS), research design and methods, program design and organisational development.

### **Other Education and Training:**

- Outcome Harvesting training, Ricardo Wilson-Grau, Centre for International Development University of Bologna, June 2017
- International conference on impact evaluation, 3ie and ADB, Philippines, October 2014
- International language and education conference, UNESCO and SIL, Thailand, November 2013
- Most Significant Change training workshop, MSC Consultant (Tracey Delaney), Cambodia, October 2010
- SIL European Training Programme, UK - August-December 2002. Language analysis and culture.
- University of Derby, UK - 1998-2001. BSc (Honours) Music Technology and Audio System Design. First class degree.

## **Publications**

2015, Globalisation and the indigenous minority communities of north-eastern Cambodia. Co-author with Anne Thomas published in Adult Education and Development. Available [here](#).

2013, Signposts to Identity-based community development, co-author with Matthew Wisbey. Funded by a grant from the Toyota foundation, published online via SIL international. Available [here](#).

2010, The Bunong Culture of Silence: Exploring Bunong perspectives on participation at the interface between Bunong culture and development organisations. Masters Thesis, Lund University Publications. Available [here](#).

## **Other skills and information**

- Group facilitation supported by the ability to recognise and diagram the key-issues in group discussions.
- Online facilitation using VOIP, Mural, google suite, and other digital tools
- Working proficiency in Khmer and Swedish languages (Mother tongue British English)
- Cross-cultural skills from long term work in Nigeria, Cambodia, and Sweden, with short-term assignments throughout East-Africa, Asia (over 10 years), USA, and Europe.
- Very high computer proficiency, including data analysis (GIS, statistics, data visualisation), basic graphic design, video production, basic programming skills and web-site maintenance.